Fresno High School  
Syllabus  
Anatomy and Physiology  
2017-2018  

Teacher:  Mr. Crew  
Room:  S-62  
E-Mail:  ryan.crew@fresnounified.org  
Class web site:  www.crewscience.weebly.com  
Textbooks:  Human Anatomy and Physiology, Pearson, 2010  

This syllabus is subject to change.  

Course Description:  
Anatomy and Physiology is an in-depth look at the Human Body. We will be using a systems approach to understanding what our body is made of and how it works. We will be studying all the systems of the body including the; digestive system, nervous system, muscular system, skeletal system, integumentary system, respiratory system, circulatory system, immune system, endocrine system and reproductive system. Throughout the course we will see and work with models, drawings, diagrams, websites and videos that depict the human body in all its wondrous and magnificent detail.  

Grading Policy:  
Grades are reported eight (8) times per year. In addition to the traditional quarter and semester grade reports, mid quarter progress reports are also distributed. The grades issued at the end of each semester become a permanent part of your transcript. All other grades are progress reports. Parents and Students may access ATLAS 24 hours a day to check grades and attendance issues. Please refer to the student handbook for ATLAS Instructions.  

Grading Scale & Outline (option 3)  
100 - 90 A  
89 - 80 B  
79 - 69 C  
68 - 57 D  
≤56 F  
40% Tests and quizzes  
20% Labs  
40% Projects, notebook, and homework  

Student Materials:  
YOU!!! are responsible for being prepared for class. Please have all materials needed for the day. (Notebook, pencils, pens, etc.)  

Class Room Computers:  
My class is participating in the FUSD Personal Learning Initiative. We have been provided with a classroom set of ASUS T-200 Table Computers. These computers are for in class work and all students will be expected to abide by the FUSD Acceptable Use Policy. Unacceptable use of the computers will result in loss of computer access privileges.  

Plagiarism:  
I expect each student to turn in their own work. Work that has been copied from another source will receive a 0.  

In Class Expectations:  
You have enrolled in a class that involves the use of a science laboratory and equipment. It is therefore important that students do not engage in actions that interfere with the teacher's ability to teach or the students ability to learn.  

For Example:  
Not following instructions, talking during lecture or non-group work, not working, moving around class without permission, inappropriate use of class supplies, being tardy, rough-housing (pushing, running, shoving, etc.), inappropriate language.  
Failure to follow class expectations may result in detention, referral or class suspension.
Attendance Policy:
Students will be required to clear absences by phone or note on the day they return to school. Notes must be taken to the attendance office before a student may return to a missed class. If a student does not bring a note, the parent may call to excuse the absence prior to the beginning of school that day.

Tardy Policy:
Students are expected to be in class promptly, tardy students must return to class with a pass.

All school rules are in affect at all times in addition:
- There are no headphones allowed in this class at anytime
- Phones will not be a distraction to the class

Make-Up Work:
In the event that you miss class you will be allowed to make up some of the work that you missed. Labs are an exception they cannot be made up after an absence. All missed work must be made up prior to the unit or chapter test.

Labs:
Laboratory activities make science real. This will be your chance to see, feel, touch, hear and smell science at work. If you are absent on the day of a laboratory activity you will miss these experiences. Therefore, labs are very important to your science education and cannot be made up after an absence. Laboratory activities can also be dangerous and it is important that you always practice safe laboratory procedures.

Handbooks:
See Student Handbook for counseling information.
See Student Handbook for information and school policies.

Parents:
Please take the time to go over this syllabus with your child. It is important that my students understand how they will be evaluated and what expectations I have of them. Remind your child that school is a team effort between themselves, their parents and their teacher. I know that working together we will have a very positive year. If you have any questions about any material that will be covered in this course, please E-mail me at the school.

Thank You,
Mr. Crew
FHS Science
Please complete and return to Mr. Crew by the end of the week. 

**Parent/Student Acknowledgement and Acceptance of Syllabus**

I _______________________________ have read and understand this syllabus for FHS Anatomy and Physiology.

(Print Student Name)

____________________________________  ______________________
Student Signature                     Date

____________________________________  ______________________
Parent Signature                      Date

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